**Assignment, Checklist and Grading Rubric for Three-Paragraph Parenting Essay**

This writing project is a THREE-PARAGRAPH persuasive essay that compares and contrasts parenting styles and the impact on the parent-child relationship. The essay should explore which parenting styles are the worst and which help children and why. It should include examples that show how different parents’ behavior affected their children. The writing project will be due on January 16th and is worth 100 points.

* Your essay must include TWO DIFFERENT TYPES of PARENTING STYLES: one negative style and one positive style.
* Select AT LEAST ONE of the longer texts: either Make Lemonade or Inherit the Wind (you may use both).
* Choose ONE or TWO short stories from the following: “Charles” or “Thank You, Ma’am.”
* Use at least THREE DIFFERENT PIECES OF INFORMATION from TWO SOURCES from the data packet.

**FIRST (INTRODUCTORY) PARAGRAPH (20 points total)**

1. **INDENT and write an attention-grabbing thematic lead** sentence that relates to parenting strategies. It can be a question, quote, definition, or statement of truth **(4 points).**
2. Include the title and author of two to different texts and write a brief summary of each story. Include important details about the parent-child relationships. Remember at least one text MUST be a longer book (either Make Lemonade or Inherit the Wind) **(8 points).**
3. Use specific adjectives to describe the parenting style in each text **(4 points).**
4. Thesis statement with three claims: Use TWO to FOUR ADJECTIVES to state TWO OPINIONATED claims: **Describe** ONE negative parenting styles that hurts children and ONE positive parenting style that helps children. Describe the impact of each negative parenting style on children. Explain how the positive strategy helps to build a child’s identity and family relationship **(4 points).**

**SECOND (BODY) PARAGRAPH (30 points total) –NEGATIVE PARENTING**

5. Indent, use a transition word, and write a topic sentence about the first negative parenting style and how it impacts children **(5 points).**

1. Use AT LEAST ONE SPECIFIC EXAMPLE from the readings that show how a parent acts in a negative manner  **(5 points).**
2. Use AT LEAST ONE SPECIFIC EXAMPLE from the readings that show how a child is harmed by this conduct **(5 points).**
3. Use at least ONE DIRECT QUOTE WITH PARENT NUMBER to show negative parenting style OR how the child is harmed (**5 points).**
4. Include accurate and specific INFORMATION from the DATA PACKET that relate to the examples and quotes. **Be careful to make sure that your overall essay refers to at least TWO DIFFERENT DATA SOURCES.** Explain the data and how it connects to the character from reading **(5 points).**
5. Explain how the textual example, data information OR and the quote shows the dangers and harm of this style of parenting **(5 points).**

**THIRD (BODY) PARAGRAPH (35 points total)—POSITIVE PARENTING**

17. Indent, use a transition word, and write a topic sentence about the positive parenting style and how it impacts children **(5 points).**

1. Use AT LEAST ONE SPECIFIC EXAMPLE from the readings that show how a parent acts in a positive manner **(5 points).**
2. Use AT LEAST ONE SPECIFIC EXAMPLE from the readings that show how a child is helped by this conduct **(5 points).**
3. Use at least ONE DIRECT QUOTE WITH PARENT NUMBER to show positive parenting style OR how the child is helped (**5 points).**
4. Include accurate and specific INFORMATION from the DATA PACKET that relate to the examples and quotes. **Be careful to make sure that your overall essay refers to at least TWO DIFFERENT DATA SOURCES.** Explain the data and how it connects to the character from reading **(5 points).**
5. Explain how the textual example, quote OR data information shows the benefits and help of this style of parenting **(5 points).**
6. Write a clincher sentence to explain the lessons learned by the characters and why the positive style of parenting has a better impact than the negative one **(5 points).**

**Grammar, Language, and Mechanics: (15 points total)**

1. You avoid first person and second person pronouns (I, you, me us, we, our) **(4 points).**
2. You use specific and vivid vocabulary and avoid vague words like good, bad, nice, stuff, things, okay (**3 points).**
3. You cite the texts with accuracy and include proper typographical features (underlining or quotation marks) **(2 points).**
4. You cite the source number in parentheses after the data is provided **(2 points)**
5. You proofread for spelling and capitalization **(2 points).**
6. You use complete sentences, not fragments, and proper punctuation including an indent for a new paragraph **(2 points).**